



ANNUAL REPORT

AL-MASRA

CHARITY ASSOCIATION

2025

**A chance to learn.
Room for the future.**

Photo: Sfean Zaben



Contents

Our message	3
Year in review	4
Where we work	5
Education & school support	6
Family & community	8
Financial transparency	10
Our mission & approach	12
Priorities for next year	13
How to support us	14

Photo: SuSanA Secretariat

We start with the student.

To the people of Al-Mafraq,

Whenever we create a space to learn, we begin with a clear need: a student who needs a calm explanation, a family that needs someone to listen, and a community that wants to see its children move forward.

In 2025, we connected education support with family follow-up and with the changes each student experienced. We continue with closer listening, clearer follow-up, and stronger partnerships.

With appreciation,

Board of Directors, Al-Masra Charity Association

Founded 2010 · National association no. 420104171 · Al-Mafraq, Jordan



Impact you can measure.
One step at a time.

A snapshot of a year focused on education, follow-up, and reaching families.

186

students supported through the programme

48

education support sessions

84

families received direct support

18

volunteers

Photo: USAID

Local work.
Closer support.

We begin in Al-Mafraq and shape support around daily family life.

From Al-Mafraq to Al-Zaatari.

Each step closer makes continuity possible.



Local reach · closer support.

Education first. The student at the center.

Regular reading and maths support, homework help, and weekly follow-up with families.

WHAT WE DELIVERED

- **Reading & maths**
Short sessions build core skills, matched to each student.
- **Learning materials**
Notebooks and practice materials keep students ready to participate.
- **Family follow-up**
Weekly notes on attendance and progress, with one clear step for home.
Result • Clearer follow-up after every session.



Every student has a starting point.

We follow from there.

One question in every session: What does this student need today?

Photo: Russell Watkins

Behind every student, a family and a community.

When household needs pile up, staying in school gets harder. We connect student support with the family and community around them.

WHAT WE DELIVERED

- **Family support**

Support for basic needs,
with follow-up after each intervention.

- **Wider access**

Helping older people and people with disabilities
access appropriate support.

- **Local initiatives**

Volunteer action shaped with residents
to respond to neighbourhood needs.

Result • Closer access, broader participation.

A young boy in a green shirt is seen from behind, holding a Jordanian flag high. He is at an outdoor school event with other children and colorful bunting in the background. The Jordanian flag is red, white, and green with a black triangle at the top and a white star in the center. The background shows a schoolyard with trees and a fence.

Community keeps progress moving.

When support is close and understood, students find
more room to try.

Photo: Brokenadmiral

Funding follows the mission.

Amounts in Jordanian dinars
For the year ended 31 December 2025

SPENDING AREAS	AMOUNT	SHARE
■ Education & school support	8,600	48%
■ Family and orphan care	4,100	23%
■ Disability and older people	2,300	13%
■ Development projects	1,700	9%
■ Operations and administration	1,220	7%
TOTAL EXPENDITURE	17,920	100%

TOTAL INCOME

18,450

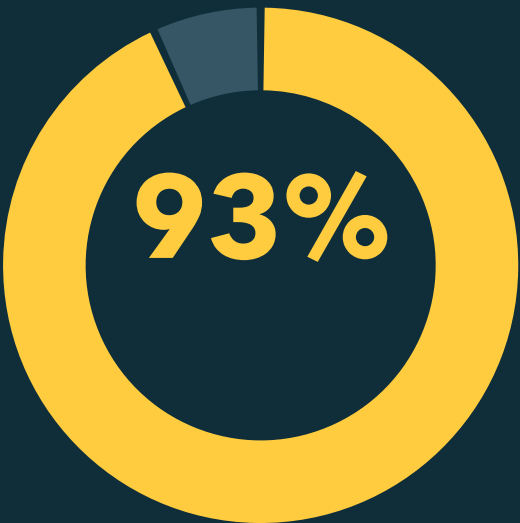
TOTAL EXPENDITURE

17,920

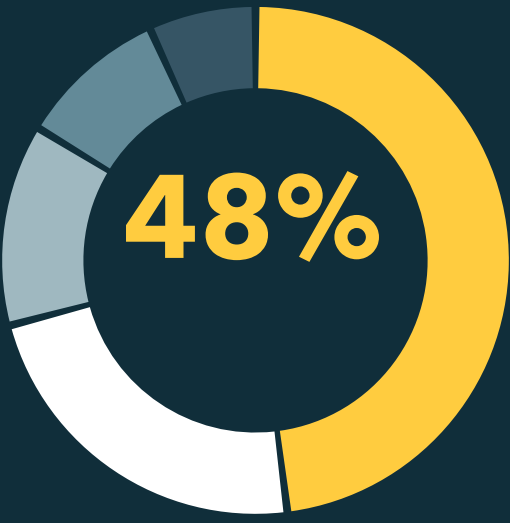
530

OPERATING SURPLUS

WHERE DOES SPENDING GO?



PROGRAMMES & SERVICES



EDUCATION SPENDING

For every dinar, 93 qirsh supports programmes and services · percentages rounded

We work with people.

Learning is not a separate service; it is a relationship between the student, the family and the community.

MISSION

Closer support, stronger continuity for students and families.

FOCUS

Education and school support, with care for families.

APPROACH

We listen first, try, then review what changed.

Closer support · clearer follow-up · continuous learning

2026

- **Stabilise support schedules**

Regular sessions linked to a clear learning plan.

- **Follow progress with families**

Review progress and the support still needed.

- **Improve documentation**

Track attendance and spending against clear results.

Learning needs partnership.

Everyone can create room for progress.

- 01

Financial support

Keep learning close.
- 02

Volunteer time

Bring time or a skill.

- 03

Local partnership

Connect families locally.
- 04

Share knowledge

Share a useful idea.

Support for sessions · materials · follow-up

A small contribution · A wider impact

From Al-Mafraq, with our community.

Together, we make more room to learn.

AL-MASRA

CHARITY ASSOCIATION

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